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? ?  
Rod Hague and Martin Harrop

	(policies)	(politics)
(politics and policies) ?		

(policy making)

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policy politics.

(politics)	“
(policy)	– , “ :” C ( , , , , )

effectiveness efficiency.

<b>Effectiveness</b>	( ) ,
<b>Efficiency</b>	,

(politics and policies),

(politics)

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( - policies)

(politics).

☞	(policies) , ?
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(outputs),

(outcomes).

↑ (politics) ? ? ?

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(policies)

(politics)

(politics  
policies)

and

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(policy making)

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(Rod Hague and Martin Harrop, *Comparative Government. An Introduction*. Macmillan Ltd. 1984)

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“ ( ) (cause-effect). ”

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➤	“ (official policy makers) – ”
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➤	“ (unofficial policy makers) – ”
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(Public Programme)	, , ; ,
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(Evert Vedung)

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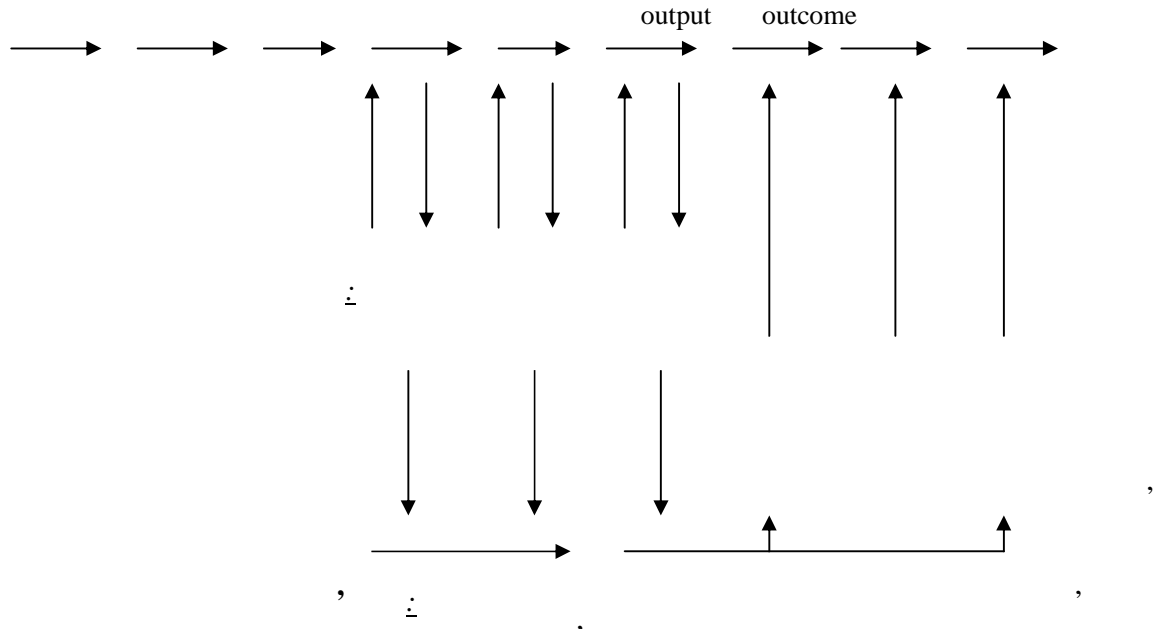
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Evert Vedung,

( . )

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Evert Vedung. Public Policy and Program Evaluation. Transaction Publishers. New Brunswick (USA) 1997. .17 ( )


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	(ex post),

 (OECD)

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\_\_\_\_\_ 1993 \_\_\_\_\_ 11 42

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(Evert Vedung) [20, .137]

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: (Bill Wong, Director of Accountability Management, Alberta Children’s Services, Presentation at CESBC Annual Conference, April 2002, Victoria BC, Canada, <http://bc.evaluationcanada.ca/Conf%202002/2002confproceedings.htm>)

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60- 70-  
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*Evaluation Review,*

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1980- [22]

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[23]

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[24, .55]

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(stakeholders).

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” [26, .85].

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[27, .87].

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: [28, .1-8]

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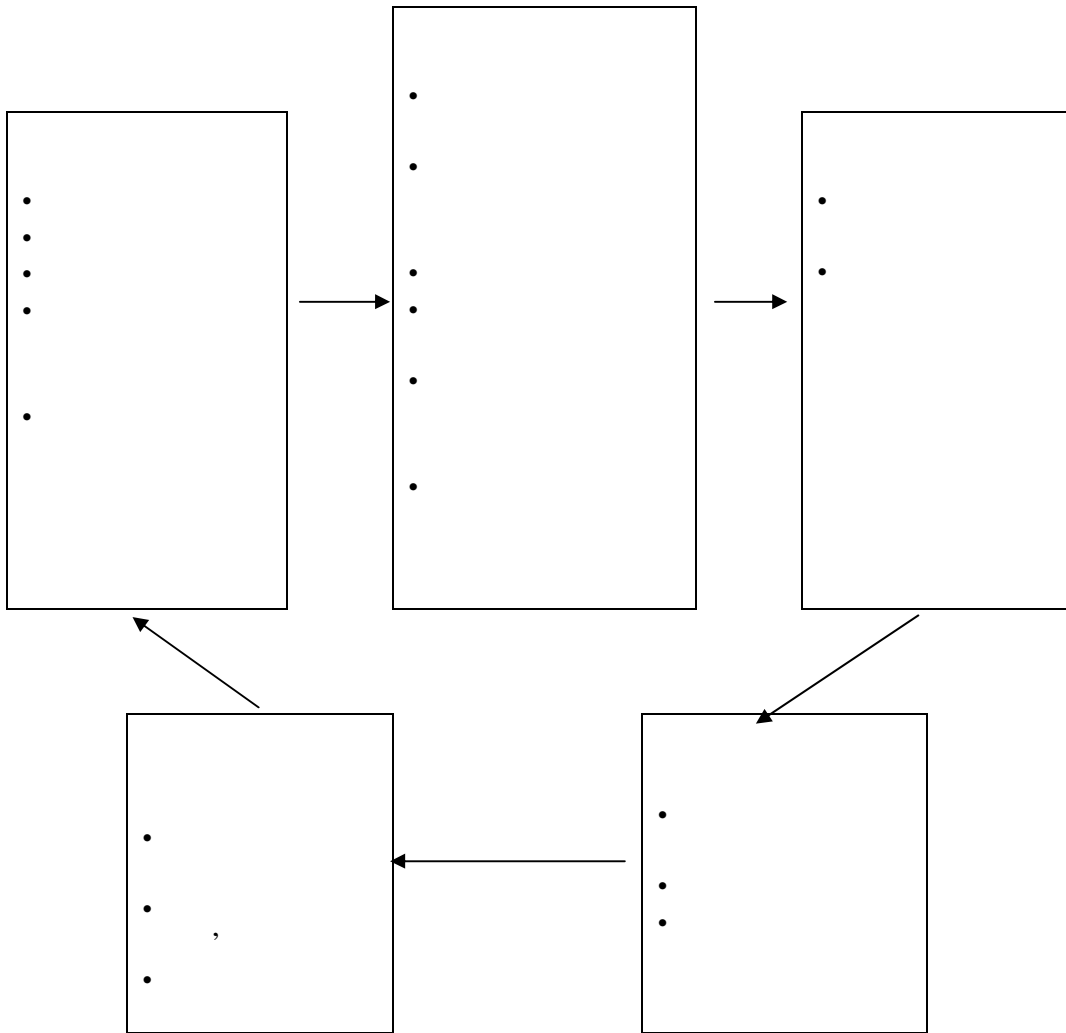
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: International Program for Development Evaluation Training (IPDET). Building Skills to Evaluate Development Interventions. Module 1. Introduction to Development Evaluation. The World Bank Group. Carleton University. IOB/Ministry of Foreign Affairs, Netherlands. 2002. .1-8)

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” [30, .102].

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 .[31, .109].

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–“ ” (evaluability assessment).

	“ ” (evaluability assessment) – , , [33, .149]
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 “ ” [34, .151].

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. [35, Module 1]

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 . [40, Module 3].

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- [41, Module 3]

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- : [42, Module 2]

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- (case study evaluation)
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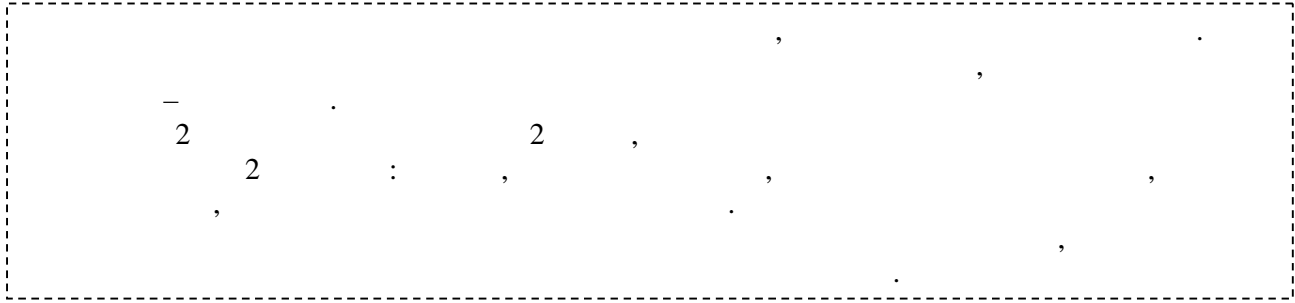
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( ) (International Program for Development Evaluation Training (IPDET). Building Skills to Evaluate Development Interventions. Module 10. Introduction to Development Evaluation. The World Bank Group. Carleton University. IOB/Ministry of Foreign Affairs, Netherlands. 2002. P.10-2)

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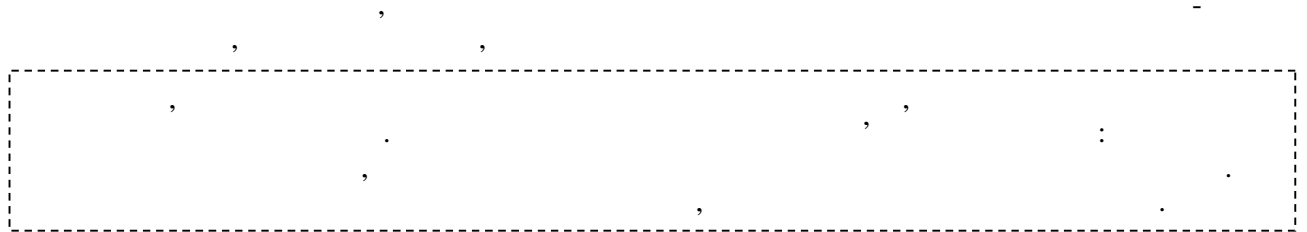
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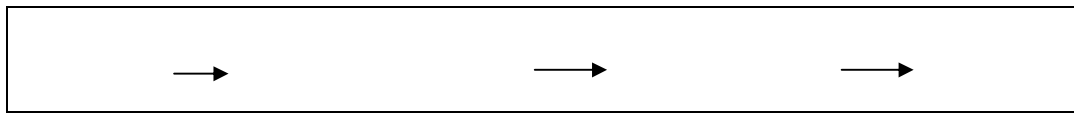
2.2.

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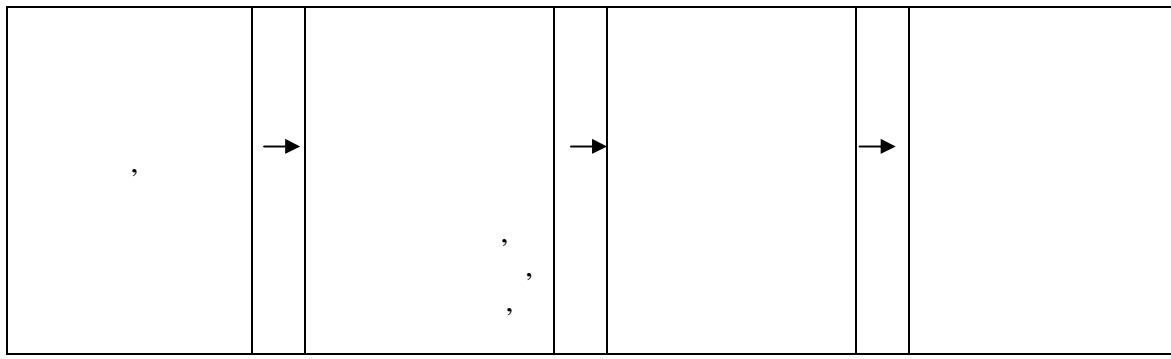
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.[43, .1-8]



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[44, .4-5]



: Evert Vedung. Public Policy and Program Evaluation. Transaction Publishers. New Brunswick (USA) and London.1997. .4

[45, .4-5]



: Evert Vedung. Public Policy and Program Evaluation. Transaction Publishers. New Brunswick (USA) and London. 1997. .5

[46, .35]

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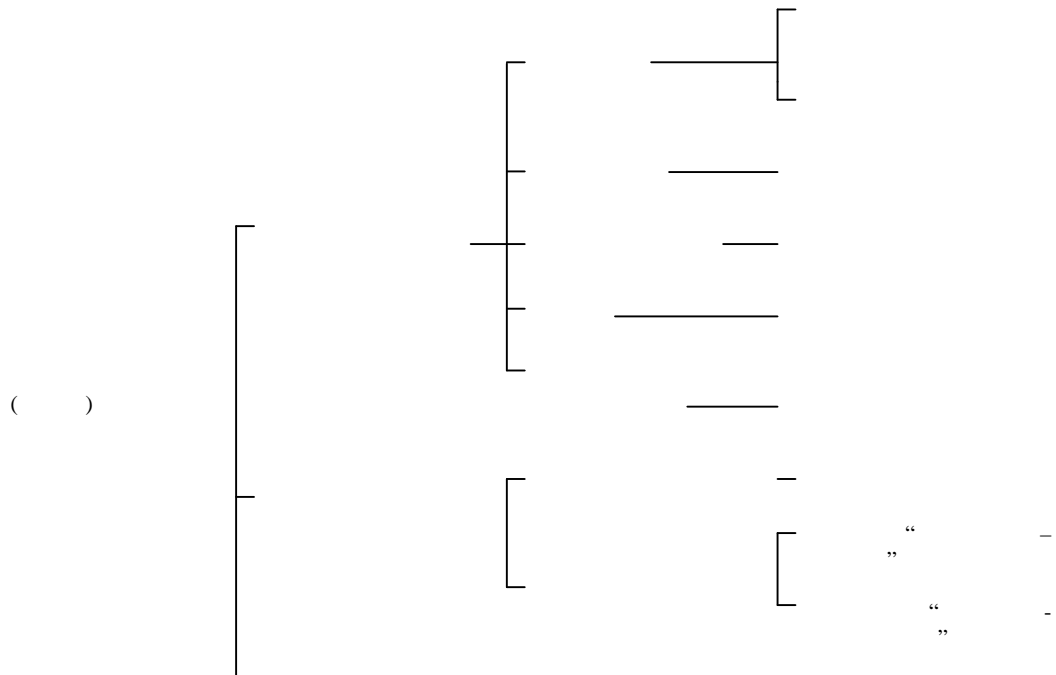
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[47, .35]

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[48, .36]

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Michael Scriven [49]

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[50, .67]

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[58, .192]

Navigation bar with a right-pointing arrow icon.

[59, .484]

Navigation bar with a right-pointing arrow icon.

[60, .169]

Navigation bar with a hand cursor icon.

(Dabbs, 1982) “ — “ ”, — “ ”.

[61, .515].

➤ (formative) /

“ ( ) ” [62, .72]

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- — [63, .35]

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[64, Module 4].

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(Kirk and Miller, 1986)  
”. [65, .484].

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[67, .496].

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: Johnson, Gail. Introduction to Program Evaluation Workshop. Participant Book. World bank Institute Evaluation Unit. 2001. Section 8. Module 4.

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[69, .320].

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550, [71, .321].

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70% , 30%

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[73, .85].

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[74, .557-559]

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